

SUMMER READING 7

Seventh Grade Summer Reading Assignment

2021

REQUIREMENTS

Students entering the Seventh Grade at Midland Elementary/Middle School in the fall will be required to read one novel, respond to prompts, and complete a written report. The required book is *Fever 1793* by Laurie Halse Anderson. Students may read the book independently or parents may read to students. Students will also be assessed at the beginning of the 2021-22 school year on the novel through prompt responses, a written report, and an Accelerated Reader test. The prompt responses, written report, and Accelerated Reader test will be due the first Friday of the school year.

Fever 1793 Summary

During the summer of 1793, Mattie Cook lives above the family coffee shop with her widowed mother and grandfather. Mattie spends her days avoiding chores and making plans to turn the family business into the finest Philadelphia has ever seen.

But then the fever breaks out. Disease sweeps the streets, destroying everything in its path and turning Mattie's world upside down. At her feverish mother's insistence, Mattie flees the city with her grandfather. But she soon discovers that the sickness is everywhere, and Mattie must learn quickly how to survive in a city turned frantic with disease.

Novel Assessment (50 Points Total)

1. Accelerated Reader Test (20 Points)
2. Prompt Responses (15 Points)
3. Written Report (15 Points)

Novel and Assignment Availability

Titles of the book are available at the Carnegie Library in Midland. Students may also purchase their own printed or digital copy of the book.

Students have been given a copy of this information, including the response prompts and writing requirements, during the last week of school. Additional copies will also be at the Midland Carnegie Library, Midland Elementary/Middle School, and on my Google Classroom Site.

Contact Information

Mrs. Tanner

jtanner@midlandpa.org

Please note that any amount of plagiarism will result in the student receiving a zero on this required summer reading.

Written Response Prompts

Student Name: _____

Characters

1. Identify and describe two personality traits of the protagonist (main character):
2. Write two quoted examples from the novel that prove your traits above. Include the page number for each example.

A. _____ (page #)

B. _____ (page #)

Characters

3. Identify and describe the antagonist (character or group of characters or institution or concept that work against the protagonist...remember, the antagonist does not have to be a person):
4. Write two examples from the novel that prove your answer above is the antagonist. Include the page number for each example.

A. _____ (page #)

B. _____ (page #)

Conflict

5. Identify the conflicts that exist in the novel. Identify the major conflict and explain why you believe it is the major conflict.

Conflict/Personal Connection

6. What is one conflict in the novel that you have experienced in your own life. Explain in detail and compare the real-life problem in the novel to your real-life conflict.

Personal Opinion

7. What was your favorite part of the novel? Explain in detail and tell why it was your favorite part.

Theme

8. What is the theme of the novel? Provide a detailed explanation with text evidence that supports this theme.

Character

9. Is the main character someone you would be friends with? Explain why or why not.

Book Report Format

This book report format is to be used for writing the report for the novel. It will be due the first Friday of the 2021-2022 school year.

Follow the directions carefully below, as this report will be graded. This report may be typed (size 12 font, double spaced) **OR** neatly handwritten.

Students will write a five paragraph report (students may use their responses to the response prompts), and the contents of each paragraph are listed below:

Introduction

The introduction should include the book title (underlined or italicized), the author, genre (fiction, nonfiction, historical fiction, etc.), setting, main character, and other characters with brief descriptions of protagonist (main character) and antagonist (character(s) working against the main character).

Paragraph 2

Summarize/Explain in your own words the conflict and rising actions (main events) of the novel.

Paragraph 3

Summarize the climax (turning point in the story, falling actions, and resolution of the novel).

Paragraph 4

Summarize/Explain the theme of the novel. Include important quotes that help to support or prove the theme you have chosen, as well as an explanation.

Conclusion

The conclusion should include answers to the following questions. Make sure that your responses “flow” from one answer to another—use transition words; it should not read as if you are simply listing answers to the questions: What did you like/admire about the main character? Did you like the book? Explain why/why not. Would you recommend this book to a friend?

Please note that if any student plagiarizes **any** part of this report, the entire assignment will be a zero.