Midland Borough School District
2026-2027 Student Handbook

Student Acknowledgement

I have received a copy of the 2026-2027 student handbook and I have reviewed it with my teacher.

Student Signature _____ Date_____

Student Name (Print) _____

Homeroom Teacher _____

Parent/Student Acknowledgement

We acknowledge that my child and I have reviewed this student handbook. We understand that all students are responsible for and held accountable for the policies, procedures, and consequences contained within this handbook. If we do not understand the content, we acknowledge that it is our responsibility to contact an appropriate administrator of the Midland Borough School District for clarification.

Parent/Guardian Signature _____

Parent/Guardian Name (Print) _____

Student Signature_____

Note: Parents/Guardians may sign 'Student Signature' for children in grades K4 – 3rd

Student Name (Print)_____

In-School Photography

I (DO) (DO NOT) give permission for my child to be photographed in school related events.
(please circle one and sign)

Parent/Guardian Signature_____

Parent/Guardian Name (Print)_____

Sign and date this form and return it to your child's homeroom teacher as soon as possible.

Thank you for your assistance in this manner.

173 Seventh Street
Midland, PA 15059

Phone: 724-643-8650 **Fax: 724-643-4887**

MIDLAND ELEMENTARY/MIDDLE SCHOOL
2026-2027 STUDENT HANDBOOK

This handbook has been prepared for the parent/guardian and the student, for the purpose of acquainting you with the operating procedures of the Midland Elementary-Middle School. We, the Midland Borough School District family, welcome you and your child(ren) to our school. This handbook is designed to answer questions that you might have about the operation of our school. However, if you are not certain of a particular procedure or have any questions or concerns, please feel free to call the administrative office at 724-643-8650.

MISSION STATEMENT

Through inspiring and engaging learning experiences, a diverse and supportive community, and a focus on real-world skills, we empower students to think critically, take ownership of their education, adapt and prepare for the future, and confidently and purposefully pursue their goals.

VISION STATEMENT

Our school district is committed to nurturing well-rounded students by fostering emotional resilience, social responsibility, and academic excellence. We strive to provide diverse learning experiences that inspire critical thinking and problem-solving skills necessary to thrive in an ever-changing world.

ADMISSION TO KINDERGARTEN

- Children entering the 4-year-old Kindergarten program must reach their fourth birthday by September 1st at the beginning of the academic year.
- Children entering the 5-year-old Kindergarten program must reach their fifth birthday by September 1st at the beginning of the academic year.
- A birth certificate, social security card, proof of current immunizations which are required by law from the Commonwealth of Pennsylvania, and proof of residency must be furnished at the time of enrollment. Acceptable documents to establish residency include a deed, lease, utility bills, and/or tax receipts with the parent/guardian name and address.
- Immunization Regulations:

Children in ALL grades (K-12) need the following vaccines:

4 doses of Tetanus, Diphtheria, & Acellular Pertussis* (1 dose on or after 4th birthday)
4 doses of Polio (4th dose on or after 4th birthday & at least 6 months after the 4th birthday**
2 doses of Measles, Mumps, & Rubella***
3 doses of Hepatitis B
2 doses of varicella (Chickenpox) or evidence of immunity

*Usually given as DTP or DTaP or if medically advisable, DT or Td
**A 4th dose is not necessary if the 3rd dose was administered at age 4 years or older & at least 6 months after previous dose
***Usually given as MMR

Children entering 7th grade

1 dose meningococcal conjugate vaccine (MCV) on the first day of 7th grade
1 dose of tetanus, diphtheria, acellular pertussis (Tdap) on the first day of 7th grade

On the first day of school, unless the child has a medical or religious/philosophical exemption, a child must have had at least one dose of the above vaccinations or risk expulsion. If a child does not have all the doses listed above, needs additional doses, & the next dose is medically appropriate, the child must receive that dose **within the first 5 days of school or risk exclusion**.

SCREENINGS

The following screenings are required by Pennsylvania School Health Law. They will be done by the school nurse.

- Height/Weight/Vision: All grades
- Hearing: Kindergarten, Grades 1,2,3,7 & all learning support students
- Scoliosis: Grades 6,7,8

All Kindergarten-4 and Kindergarten-5 students will be screened by a Speech therapist, Physical therapist and Occupational therapist. Services will be provided during school hours based on the results of these screenings.

Dental and Physical exams may be done by the family doctor. Pennsylvania School Law requires students be scheduled for the exams at school if a completed form is not received from the family doctor/dentist by the scheduled school screenings. Results of screenings within the previous 12 months will be accepted.

Physical Exam: Kindergarten & Grade 6
Scheduled in the Spring

Dental Exam: Kindergarten, Grade 3 & Grade 7 scheduled in the fall
Scheduled in the Fall

Sports physicals will be done prior to the start of training. Physicals for Special Olympics will be done prior to the event.

MEDICATION POLICY

Any student who is required to take medication during the school day must comply with these school regulations:

- Written orders from a physician should detail the name of the drug, the dose, the time to be administered, and the reason the medication is needed. Written permission must be received from the parent/guardian to administer medication.
- All medications are to be brought to school in a container appropriately labeled by a pharmacy.
- **All medications, both prescription and over-the-counter, must be brought to the school nurse by the parent/guardian.**
- Nonprescription or over-the-counter drugs should not be requested for dispensing unless absolutely necessary. If the need exists, the above procedures should be followed.
- **Balloons, peanuts, seeds, or other nuts are not permitted in the building due to students with allergies.**

FREE HEALTH CARE BENEFITS FOR CHILDREN UNDER 19

For more information, you can call the Children's Health Insurance Program (CHIP) at 1-800-318-2596 or contact them through the website www.chipcoverspakids.com . Call today if your child is currently without healthcare coverage.

VISITATION PROCEDURES

You are welcome to visit our school and your interest in your child's work will let them know that you are concerned about their progress. ***Due to safety protocols, visitation without appointment is not permitted as only students and staff may be in the building. Please adhere to the following to set up a visit with your child(ren)'s teacher or administration.***

- **All visitors must check in at the office to receive a visitor's pass**
- Students will be called to the office to be signed out by a parent/guardian
- **Do not** attempt to carry on a conversation with a teacher when they have a classroom of students present; it is not fair to the students receiving instruction
- Guardians are not allowed to visit classrooms when school is in session unless it has been cleared through the office
- Never discuss pupil problems in the presence of your child. Instead, arrange a conference period with the teacher during their planning period
- Please call for an appointment to talk to a teacher if a problem occurs. Our teachers welcome the opportunity to talk to parents/guardians, but an appointment is necessary for proper planning
- Appointments with members of administration are required. Please call the main office to schedule an appointment. Appointments will be scheduled in a timely manner.

VOLUNTEER CLEARANCE INFORMATION

The goal of requiring volunteer clearances is to further ensure student safety. Under the new Child Protective Services Law (CPSL), any adult applying for an unpaid position as a volunteer for the welfare of a child or having direct contact with children, must have clearances. The three clearances required by the Midland Borough School District are the Act 34, Act 151 and the Federal Criminal History Check Clearance. Governor Wolfe announced that effective July 25, 2015 the fee is waived for volunteers for two of the three background clearances required. Below please find information on how to obtain them.

- The PA State Police Request for Criminal History Report Act 34 may be completed online from the following site https://epatch.pa.gov/home or you can pick up a form in the Administrative Office of the Midland Elementary-Middle School which will need to be completed and mailed.
- The Child Abuse Clearance Act 151 may be completed online from the following site https://www.compass.state.pa.us/cwis/public/home or you can pick up a form in the Administrative Office of the Midland Elementary-Middle School which will need to be completed and mailed.

If you complete Act 34 and Act 151 Clearances online, your clearance results should be available to you right away and you will need to print them. If you mail them it may take a few weeks to receive your results. Regardless, please bring the results to the Midland Administrative Office to be verified and placed on file.

- The Federal Criminal History Check Clearance (FBI) requires pre-registration and an appointment at an approved fingerprint site. You must obtain a service code from your agency/facility in order to pre-register for fingerprinting. Pre-register online by visiting https://www.identogo.com/. If you have any questions about the enrollment process or making an appointment contact IdentoGo Customer Service at 1-844-321-2101. Please call IDEMIA, toll-free at 844-321-2101 with any questions.

In order to guarantee availability, appointments must be made for the approved location when you register with IdentoGo. All appointments are scheduled through IdentoGO and are subject to change based on availability. A local approved fingerprint site location is the Beaver Valley Intermediate Unit 27 located at 147 Poplar Ave, Monaca, PA 15061. Other approved fingerprint sites are listed on the Beaver Valley Intermediate Unit 27 website at www.bviu.org.

The Midland Borough School District will accept Act 34 and Act 151 clearances and they will remain on file for three (3) years from the date you receive the results. The Federal Criminal History Check Clearance (FBI Fingerprint) will remain on file for five (5) years from the date you receive the results. All volunteers may continue to participate in school activities as long as their clearances are current and valid. Clearances must also be current and valid and on file in the District office five (5) days before volunteers commit to a fieldtrip or event. ***No exceptions.***

Additionally, the District requires all volunteers to complete an Arrest/Conviction Report and Certification Form PDE 6004 (under Act 24 of 2011 and Act 82 of 2012) for each academic year. Please contact an Administrator in the office of the Midland Elementary-Middle School at 724-643-8650, if you have any questions or concerns.

EARLY DISMISSALS

Students must have a written note from a parent/guardian in order to be dismissed from school early or if they are going home any way except their normal route.

- Students will not be released early unless a parent/guardian comes to the office to pick them up and sign them out.
- Early dismissals cut into valuable class time and are discouraged except for emergency reasons. Parents/guardians who request an excessive number of early dismissals will be asked to show proof of emergency.
- Telephone calls will not be accepted for early dismissal requests.
- *For the child's safety, we will not accept phone calls requesting a change to your child's normal dismissal procedure, including the form of transportation and/or going another place other than home at dismissal time.* ***You must send a note with the child in the morning, have someone drop the note off in the office, or email the administrative office about the dismissal change****. There will be NO EXCEPTIONS to this rule.*

ABSENCES
COMPULSORY ATTENDANCE & TRUANCY ELIMINATION PLAN

(as adopted from the revised 24 P.S. 13 – 1327 PA Purdon's Statutes)

It is important that information be shared with parents/guardians about the consequences and penalties associated with violation of state law and school board attendance requirements. At the same time school personnel who are designated to inform caregivers of truant behavior, will work as equal partners to address the reason a child is not attending school.

Compulsory school age refers to the period of a child's life from the time the child enters school no later than 6 years of age, until the age of 17 or graduation. It is mandatory for all children under these guidelines having a legal residence in Pennsylvania to attend a day school as described by the Standards of the State Board of Education.

Parents or guardians of any child who is absent or tardy are required to provide a written excuse to the school stating the reason for the absence or tardiness. Failure to provide the excuse within three (3) school days of each absence or truancy will be permanently counted as ***unlawful (unexcused)***. A maximum of ten (10) days of ***lawful*** absences verified by parent or guardian notification may be permitted during the school year. ***All absences*** beyond ten (10) days will require an excuse from a physician to be considered ***lawful***.

PA Law permits absences to be ***excusable (lawful)*** when a student is prevented from attending for mental, physical, or other urgent reasons. The school may consider illness, family emergency, death of a family member, medical or dental appointments, authorized school activities and educational travel with prior approval as the only ***lawful absences*** permitted.

Students who miss ***ten (10) consecutive*** school days by PA Law shall be dropped from the active membership roll unless the school is provided with evidence the excuse is legal or the school is pursuing prosecution. The school will not wait until a child has missed an excessive number of days and will exhaust all efforts to work together with the parent/guardian to address the truancy of a student up to the point that the student has obtained three unlawful absences. Parents/guardians will receive notification each day the student is marked with an unexcused absence via phone, email and/or text message. **A student's excessive unexcused absences will lead to retention with the exclusion of medical absence excuses.**

Notification and consequence for unexcused absences will be as follows:
3rd Unexcused Absence – a notice of the unlawful absence is sent – offer of assistance.
6th Unexcused Absence – official notice of child's unlawful absence is sent; with information concerning penalties for the violation of compulsory attendance law; and parent/guardian must contact the school to coordinate a school/family conference to discuss the cause of the child's truancy and to develop a mutually agreed upon Truancy Elimination Plan (TEP).
10th Unexcused Absence – After a TEP exists with the parent/guardian, one more official notice will be sent home to inform the parent/guardian that the child has violated the TEP and a private criminal complaint will be immediately sent to the magistrate district justice.

Subsequent Unexcused Absences will be reported to the magistrate district justice. Students will continue to meet with the Truancy Elimination Team through Beaver County Child and Youth Services through the remainder of the school year.

Students who have a medical condition that may lead to excessive absences will be required to submit a Chronic Absentee form, completed by the child's medical provider who is familiar with the condition. Parent/guardian notes referencing the diagnosis will not be accepted after the limit of ten (10) excuse notes has been reached without the Chronic Absentee form on file.

ANY STUDENT WHO HAS ACCRUED 25 UNEXCUSED/ILLEGAL ABSENCES WILL BE RETAINED IN THE CURRENT GRADE LEVEL.

TARDINESS

Students must make every effort to arrive at school on time so as not to disrupt the instructional day. Following are consequences for tardiness during the school year. Tardies will reset to zero at the start of each grading period.
6th Tardy – official notice of unlawful tardies sent to parents/guardians – offer of assistance
10th Tardy – official notice of unlawful tardies sent to parents/guardians – offer of assistance – parent/guardian will contact the school to discuss the cause of the child's truancy to develop a mutually agreed upon Truancy Elimination Plan.

Tardiness (continued)

Subsequent Tardies – After a TEP exists with the parent/guardian, one more official notice will be sent home to inform the parent/guardian that the child has violated the TEP and a private criminal complaint may be sent to the magistrate district justice.

STUDENT ATTENDANCE AND TARDIES MAY BE FACTORED INTO A DISTRICT-WIDE POSITIVE BEHAVIOR INCENTIVE PROGRAM.

After these steps are exhausted the school will not be obligated to inform parents/guardians in writing of tardies but may continue to call to inform of additional unexcused tardies. General services are defined as services to prevent the potential for harm to a child. Under Title 55 Pa Code, Chapter 3490.223, children who are habitually and without justification truant from school while under the above guidelines are subject to an assessment to determine if there is a need for general protective services.

GRADING AND REPORT CARDS

In order to keep parents/guardians informed as to the progress of their children, report cards will be issued shortly after the close of each nine-week grading period. The report card is only one of the tools used to measure the progress of your child. Review the report card – this is when you should discuss your child's progress or lack of progress with him/her. You may also contact your child's teacher(s) to discuss techniques to improve your child's performance. Retention may be carefully considered based on student grades and performance, teacher recommendation, and Light's Retention Scale. Monthly conference times are provided in the school calendar. The following grade scale is in effect at Midland Elementary/Middle School:

90-100	A
80-89	B
70-79	C
65-69	D
Below 65	F (Failing)

HIGH HONORS AND HONOR GRADES

A student receives High Honors for attaining a grade point average of 3.50 or higher and Honors for an average of 3.00-3.49.

STANDARDIZED TESTING

The primary purpose of the standardized testing program in the Midland School District is to provide a source of objective data to be used along with other types of factual information to assist in assessment of a pupil's individual mental ability and improve student achievement commensurate with student abilities. The program will also assist in assignment/referral to remediation programs or special education, improvement of curriculum, instructional practices, and changes in instructional materials. All test results are held strictly confidential. You are invited to discuss testing questions or concerns with your child's classroom teacher(s). Chapter 4 of Title 22 of the Pa. Code (22 Pa. code 4.4) provides for the right of any parent/guardian to excuse his/her child from the state assessment if, upon inspection of the testing materials, he/she finds the assessment to conflict with his/her religious beliefs. This is the only basis for a parent/guardian to excuse his or her child from the statewide assessments. Parents and guardians may review the PSSA, if they believe they may be in conflict with their religious beliefs, by making arrangements with the school administration once the exams arrive in the school building.

Grades 3 through 8 take the PA System of School Assessments (PSSA) in ELA and Mathematics and Grades 5 and 8 take the PSSA Science Assessment.

SPECIAL EDUCATION

In accordance with Federal law (IDEA – Individuals with Disabilities Education Act) and Pennsylvania State special education regulations (22 Pa. Code Chapter 14), the Midland Borough School District is committed to providing a free and appropriate public education (FAPE) to all school-aged students with a disability. This includes specially designed instruction and related services tailored to meet the unique needs of each eligible student.

Special Education (continued)

Identification and Referral

The district engages in ongoing screening activities—including review of academic records, standardized test scores, health records, and speech/language screenings—to identify students who may need special education services. Parents who suspect their child may qualify as an exceptional student or protected handicapped student may request a multidisciplinary evaluation at any time by submitting a written request to a member of the administrative team or the Special Education Coordinator.

Students are identified through a Multidisciplinary Evaluation (MDE) process, which may be initiated through routine district screening procedures or at the request of a parent/guardian. If a child is determined to be eligible by a school psychologist, an Individualized Education Program (IEP) is developed by a team that includes school personnel, specialists, and the student's parents/guardians. Students are re-evaluated at least every three years (or two years for students with intellectual disabilities). IEPs are reviewed annually, however, parents and guardians have the right to request additional IEP meetings throughout the school year. Contact your student's special education teacher or the Special Education Coordinator in order to schedule additional meetings.

The district offers a continuum of services based on the level of support required, ranging from itinerant support in general education classrooms to full-time special education placement in district programs or approved private schools. These services may be provided directly by the district, through the Beaver Valley Intermediate Unit, or via contractual arrangements with approved private institutions. Midland Borough School District currently provides the following special education programs and related services: Learning Support, Life Skills Support, Speech and Language Support, Gifted Support, Related services including occupational therapy, physical therapy, and speech therapy for eligible students.

Services for Protected Handicapped Students (Section 504)

In compliance with Section 504 of the Rehabilitation Act of 1973 and Chapter 15 of the Pennsylvania Code, the district ensures that students with physical or mental impairments that substantially limit a major life activity receive the aids, services, or accommodations they need. These services are provided without discrimination or cost to families, ensuring equal access to educational programs and extracurricular activities. These students are known as "Protected Handicapped Students" and do not necessarily require special education, but may need supports to access the general education curriculum.

For more information about special education programs, evaluation procedures, or services for protected handicapped students, please contact the Special Education Coordinator at (724) 643-8650.

HOMELESS INFORMATION

In compliance with the federal McKinney-Vento Homeless Assistance Act, as reauthorized in 2015 by the Every Student Succeeds Act (ESSA), Midland Borough School District is attempting to identify all children within the district that may be experiencing homelessness. Children who are experiencing homelessness may qualify for assistance with free school lunch, school supplies/materials, and transportation so that they can remain in their school of origin throughout the duration of their homeless episode.

Who is considered homeless?

The term homeless children and youth is defined as individuals who lack a fixed, regular and adequate nighttime residence. This includes individuals:

- Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason;
- Living in a motel, hotel, trailer park or campground due to lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Living in cars, parks, public spaces, abandoned buildings, bus or train stations or similar settings;
- Living in substandard housing (no running water or working utilities, infestations, etc.)

What choice of schools do homeless students have?

The law indicates that the local education agency shall, according to the child's best interest:

(i) Continue the child's or youth's education in the school of origin for the duration of homelessness (I) in any case in which a family becomes homeless between academic years or during an academic year;

OR

Homeless Information (continued)

(ii) For the remainder of the academic year, if the child or youth becomes permanently housed during an academic year; or (II) enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Is there any reason to delay enrolling a homeless child?

No. The school selected shall immediately enroll the child/youth in school, even if the child or youth lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The terms "enroll" and "enrollment" are defined to include attending classes and participating fully in school activities. The enrolling school must immediately contact the last school the child or youth attended to obtain relevant academic and other records. Immunization records can be transferred over the phone from the school nurse of the sending school to the school nurse of the receiving school.

Where can you call for assistance?

The Education for Children and Youth Experiencing Homeless Program exists to help homeless children with a wide variety of services. We can assist homeless children during this of change and stress. If you are homeless with school-age children or you are a school, agency or shelter employee, please contact Katie Parks, Guidance Counselor, or the school administration at Midland Borough School District.

If your living situation changes during the school year, and you and your children become homeless, please be sure to contact the school. We will work with you so that your child(ren)'s education is disrupted as little as possible.

ANTI-BULLYING POLICY

The Midland Borough School District recognizes the importance of a safe school environment to the educational process. The Board has determined that a safe and civil environment in school is necessary for students to learn and to achieve high academic standards. Bullying, like other disruptive or violent behaviors that disrupt both a student's ability to learn and a school's ability to educate its students in a safe environment, is prohibited at Midland Elementary-Middle School. Because students learn by example, school administrators, faculty, staff, students and volunteers are directed to: demonstrate appropriate behavior, treat others with civility and respect and refuse to tolerate bullying.

"Bullying" is defined as an intentional electronic (cyber), written, verbal or physical act, or a series of acts:

(1) Directed at another student or students;

(2) Which occurs in a "school setting" or occurs outside of school and the outside of school conduct materially and substantially interferes with the educational process or program in the school, as allowed by law;

(3) That is severe, persistent or pervasive; and

(4) That has the effect of doing any of the following:

(i) Substantially interfering with a student's education creating a threatening environment;

Or substantially disrupting the orderly operation of the school

A "school setting" shall mean in the school, on school grounds, on school property, at any school testing sites or other sites used by the school, on the school's server or school's electronic, web-based, Internet or on-line programs, in school vehicles, at designated bus stops or at any activity sponsored, supervised or sanctioned by the school and any time spent necessarily traveling to and from these locations. Additionally, any student who's out of school conduct materially and substantially interferes with the educational process in the school is also subject to this Policy.

Students shall conduct themselves in a manner in keeping with their levels of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of other students, school staff, volunteers, and contractors.

The Board believes that standards for student behavior must be set cooperatively through interaction among the students, parents and guardians, staff, and community members of the school, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school and community property on the part of students, staff, and community members.

Anti-Bullying Policy (continued)

Because bystander support of bullying can bolster these behaviors, the school prohibits both active and passive support for acts of bullying. The staff should encourage all students to refuse to engage in these acts and to report them immediately to a staff member the school.

Consequences and appropriate remedial actions for a student or staff member who commits persistent acts of bullying may range from positive behavioral interventions up to and including in-school or out-of-school suspension from the school and/or expulsion or other disciplinary removal from the school, in the case of a student, and/or suspension or termination in the case of an employee, as set forth in the school's approved code of student conduct or employee handbook.

Consequences for a student who commits an act of bullying shall be unique to the individual Incident and will vary the method and severity according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance, and must be consistent with the school's approved code of student conduct. Remedial measures shall be designed to: correct the problem behavior; prevent another occurrence of the behavior; and protect the victim of the act. Depending upon the incident, expulsion may be recommended to the Board.

The Board requires the Principal, or his/her designee, at the school to be responsible for receiving complaints alleging violations of this Policy. All school employees are required to report alleged violations of this Policy to the Principal, or his/her designee. All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this Policy. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report without further investigation.

The Board requires the Principal, or his/her designee, and Superintendent to be responsible for determining whether an alleged act constitutes a violation of this Policy. In so doing, the Principal, or his/her designee, shall conduct a prompt, thorough, and complete investigation of each alleged incident and report findings to the Superintendent.

The Board prohibits reprisal or retaliation against any person who reports an act of bullying. The consequences and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

The Board prohibits any person from falsely accusing another of bullying. The consequences and appropriate remedial action for a person found to have falsely accused another of bullying may range from positive behavioral interventions up to and including suspension and/or expulsion consequences and appropriate remedial action for a school employee found to have falsely accused another of bullying shall be disciplined in accordance with school policies, procedures, and agreements.

The Board requires school officials to annually disseminate the Policy to all school staff, students, and parents/guardians, along with a statement explaining that it applies to all applicable acts of bullying that occur on school property, at school-sponsored functions, or in a school vehicle.

The Board further requires school officials to ensure that this Policy and procedures for reporting bullying incidents are reviewed with the students within ninety (90) days after the Policy is adopted and at least once each school year thereafter.

The Board directs Administration to develop procedures necessary to implement this Policy and to develop appropriate prevention, intervention and education strategies related to bullying and to develop procedures for investigating and addressing any alleged violations of this Policy.

The Board directs the Administration, under the Children's Internet Protection Act, to protect children from harmful online content. Therefore, the District is required to teach acceptable use and online safety to students. The curriculum shall include instruction for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber-bullying awareness and response.

Anti-Bullying Policy (continued)

The Board directs that this Policy be included in the Student Handbook/Code of Conduct and Employee Handbook/Code of Conduct and be made available on the school's website as well as in a prominent location at the school's main office.

The Midland Borough School District will comply with applicable federal and state laws relating to bullying, including but not limited to the applicable House Bill 1067 Public School Code amendments related to bullying.

The Midland Borough School District will comply with applicable federal and state laws, including Chapter 711 of Title 22 of the Pennsylvania Code and applicable provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004) and its applicable implementing regulations regarding the discipline of special education students and thought-to-be eligible students who engage in an act of bullying.

The Midland Borough School District will further comply with applicable federal and state laws, regarding protected handicapped students and applicable sections of Section 504 of the Rehabilitation Act and its applicable implementing regulations.

TO REPORT AN ACT OF BULLYING, CONTACT THE MAIN OFFICE OF THE MIDLAND BOROUGH SCHOOL DISTRICT AT: MIDLAND BOROUGH SCHOOL DISTRICT, 173-7TH STREET, MIDLAND, PA 15059. Telephone: 724-643-8650 / Facsimile: 724-643-4887. TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE LAWS CONTROL.

STUDENT ASSISTANCE PROGRAM

The Student Assistance Program (SAP) is a state mandated program encompassing prevention, intervention, and monitoring. The prevention aspect helps students learn to deal with life stresses that affect school performance. The intervention aspect reaches students who may be "At Risk" as identified by observable behaviors that may include: academic difficulty, absenteeism, lack of coping skills, reported issues at home, inappropriate behavior, alcohol and other drugs, and violations of school policy. The monitoring helps the student to maintain the balance needed for his/her academic, social, and emotional success. The Student Assistance Team is composed of specially trained and professional staff members including a prevention specialist, the school counselor, two members of administration, and two additional staff members.

TOBACCO/VAPING PRODUCTS POLICY

Smoking and/or vaping in school or on school property will not tolerated by Midland Borough School District. Each offense may be accompanied by a suspension and/or the police department being called for a potential citation, as well as the following:

- **1st offense** – Required $50 fine. At the discretion of school administration, the fine may be waived if the student attends a Smokeless Saturday educational webinar through BreathePA. The registration is at www.breathepa.org/smokeless-saturday/. The student will also be automatically referred to the district's Student Assistance Program (SAP). Due to the policy violation, participation in SAP is mandatory.
- **2nd offense –** Required $100 fine. The student will also be required to complete a Drug and Alcohol evaluation through their choice of provider. Resources will be available through the Guidance Office.
- **3rd and each subsequent offense** – Private criminal complaint may be filed at the district magistrate office and/or student will be required to complete a Drug and Alcohol evaluation and follow-through with the recommendations provided.

DRUG AND ALCOHOL POLICY

Midland School District recognizes the need for effective drug and alcohol education for its students. The district also recognizes the need for a disciplinary policy for those individuals who use and/or abuse drugs. Concern for the individual as well as for the health of the entire school community is addressed in this policy.

- **No student shall possess, personally use, or furnish to others any amount of drugs or alcohol while in or upon school-owned property, during any school-sponsored activity, on or off school property, and while using school provided transportation to or from school or school-sponsored activities.**
- **No student shall report to school or to any school function while under the influence of any drug; including prescribed drugs, marijuana, alcohol, or any other drug that has been consumed elsewhere**.

Drug and Alcohol Policy (continued)

Should a student violate any of these prohibitions, the following will occur:

1. The superintendent shall confiscate any evidence.
2. A temporary suspension will be issued based on school administration discretion.
3. The parents/guardians of the student shall be notified and required to meet with the superintendent.
4. Mandatory referral to the Student Assistance Program (SAP). Due to the policy violation, participation in SAP is mandatory.
5. School officials, on a need-to-know basis, will be notified.
6. If, in the judgment of the administration, law enforcement authorities need to be notified of the violation, appropriate officials will be notified by the administration. In that event, all information and evidence pertaining to the violation will be turned over to appropriate authorities with whom school personnel shall cooperate.
7. The district's Board of Directors may, after a proper hearing, expel the student.

Students may be required to attend a Smokeless Saturday educational webinar through BreathePA and/or to complete a Drug and Alcohol evaluation through their choice of provider. Resources will be available through the Guidance Office.

WEAPONS POLICY

Students are not permitted to carry firearms/weapons on school grounds, at school-sponsored activities, and on busses or other vehicles provided by the school district under any circumstances. Any student bringing firearms/weapons to school shall immediately be suspended for **10 days** pending a disciplinary hearing. Parents/guardians will be notified of this suspension. The weapon will be turned over to the Midland Police Department and a determination will be made regarding criminal charges, the superintendent's office will be notified and a disciplinary hearing for expulsion shall be arranged.

Firearms/weapons shall be defined as, but not restricted to, those items identified under the Pennsylvania Criminal Code. Examples of such firearms/weapons shall include guns of any type of facsimile, knives, razors, or cutting instruments, mace, pipes, clubs, brass knuckles, electronic shocking devices or any other implement for the infliction of serious bodily injury that serves no common lawful purpose.

EMERGENCY DRILLS

The school authorities, in cooperation with the local fire department, conduct fire and other emergency drills periodically. For each drill, there are instructions posted in each room. For fire drills, students should walk briskly, and not run, push or crowd. It is important to remain quiet so you may hear instructions from your teacher while exiting the building. For emergency weather or intruder drills, students should remain quiet and follow all instructions from the teacher.

LOCKER USE

Individual lockers are the property of Midland Borough School District and are not to be considered the property of the individual student. Lockers are loaned to students for their use for one year only and are not to be considered personal property for which a student has privacy rights. Lockers are changed each year. *Students are fully responsible for the security of his/her assigned locker and are cautioned to ensure that it is locked at all times. Students should not give their lock combinations for their lockers to other students*.

SCHOOL PROPERTY

All students are responsible for the proper care of all books, supplies, computers, and furniture issued to them by the school. Students who disfigure property, or do damage to school property or equipment, will be required to pay for the damage done or replace the item**. An incomplete grade will be issued to the student at the end of the year and they will be retained until restitution has been made.**

TEXTBOOKS

Students are issued textbooks each year with the understanding that the student will take the best possible care of the textbook. The student must pay for any books that are lost or damaged before subsequent report cards will be issued. **Students are reminded to keep books covered at all times.** All books are to be kept in lockers when not needed or in use.

HALL PASSES / LOITERING

Students are not permitted in the halls during class periods unless a teacher accompanies them or they have a hall pass or their student planner. Students are to report immediately to their assigned classrooms. No loitering in restrooms, hallways, etc.

RESTROOMS

Students may use the restrooms before and after school, during breakfast and lunch, and with the permission of a classroom teacher. Students **must** have a signed student planner or bathroom pass in order to use the restroom during class time.

VANDALISM

Our school and school equipment are public property. Willfully damaging or destroying this property is cause for immediate suspension and possible expulsion.

PERSONAL BELONGINGS/MONEY

Large sums of money and expensive items should be left at home. If it is necessary to bring a large sum of money to school, give it to your teacher or the main office to place in the safe until the end of the day. The school cannot provide reimbursement for lost or stolen property.

CAFETERIA SERVICES

Midland School District's cafeteria provides breakfast and lunch for students. A fixed menu with an option is provided for those students who receive a lunch, and a menu can be found on the district website.

Students who opt to bring their lunch from home may purchase milk, fruit drinks, and snacks in the cafeteria. Students are not allowed to have any food or drinks in the classroom. Students are permitted to bring water and juices from home. Soda is not permitted.

The school is currently providing all students with a free breakfast and lunch.

EMERGENCIES

Parents/guardians must provide the school with a telephone number of a person usually available during school hours in the event of an emergency. We must be able to contact a responsible adult in this event. Please notify the office if there is any change of information. The school will keep your phone number confidential. Only upon your permission will it be distributed. It is absolutely necessary that our records on your child(ren) be kept current. If you move within or outside our district, please notify the office of your address change.

SNOW DELAYS AND CANCELLATIONS

If extreme weather conditions occur, parents/guardians and students should listen to the following radio and television stations for information concerning closings and delays:

•WPXI – Channel 11 •KDKA TV – Channel 2 •WTAE TV – Channel 4

The district uses a mass notification system to inform parents/guardians and families about these changes. Please make sure your contact information is up to date. If changes occur, send a note in with your child or email a school administrator.

Please note that the decision to close or delay school is an independent decision by the school administrator in each school district. As a result, one or more schools may be closed in Beaver County while others remain open.

SPORTS AND ACTIVITIES PARTICIPATION

Students participating in sports events, practices or other extracurricular activities **must be in school the FULL day** of the contest, practice, or activity in order to participate, unless excused by the superintendent or their designee**. Student athletes may not compete if they demonstrate poor performance in grades, attendance, tardiness, or behavior.**

STUDENT BUS/VAN RULES

Monitors are assigned to the busses for the protection and safety of the children. Students are requested to respect authority and abide by the following rules:

1. Arrive at your assigned bus/van stop five minutes before pick-up time.
2. Ride ONLY the bus you have been assigned unless proper permission has been obtained from the superintendent.
3. While waiting for the bus, stay a safe distance from the roadway. Shoving, tripping, fighting, snowball throwing, etc. are strictly prohibited.
4. Enter and leave the bus in an orderly manner, DO NOT push or shove others. **Remain seated until the bus comes to a complete stop at the school or at your bus stop**.
5. Do not distract the driver's attention from driving. Any talking must be done quietly so the driver can concentrate and hear warning sounds.
6. **Always** sit facing forward and DO NOT kneel on seats.
7. Bus aides will create seating charts that should be followed by all students.
8. Eating, drinking, smoking, vaping, playing with matches, and fighting while on the bus are not permitted.
9. Throwing objects inside or out of the bus is not permitted.
10. Ask the driver for permission to open windows. You must keep hands and head inside the bus at all times. You are responsible to close your window before exiting the bus.

Choosing to disobey these rules may result in bus suspension or other disciplinary action. The school district will support any bus company actions as a result of any incident. If your child is assigned detention or denied bus privileges, you will need to arrange transportation for your child. Any changes to the assigned bus/van stop for your child(ren) must be in writing and sent to the school office. This includes directions for half days and early dismissals.

*ATTENTION: Parents and Guardians of Elementary Students (Kindergarten 4 through Third Grade)

Someone must be at the assigned bus/van stop to place your child(ren) on the bus/van to greet them as they come off at the end of the day, including half days and early dismissals. Every parent/guardian must supply a list of individuals who may pick up their child and these individuals must agree to act as a parent substitute. A note must be supplied by a parent or guardian for third grade students with permission to walk home by themselves.

If there is no one at the assigned stop to greet your child(ren), then they will be taken back to Midland Elementary/Middle School and be taken to the office at the end of the run.

CELL PHONE AND OTHER ELECTRONICS POLICY

Current research and data support that cell phones and other personal electronics being physically off the students is best practice to reduce distractions and disruptions in the classroom, and to increase student learning.

- **Personal headphone devices are permitted only with teacher permission and should not be used in the hallways.**
- **If a student brings a cell phone to school, it is to be powered off or silenced and kept in student lockers.**
- **All other personal electronics, including watches, should be used appropriately in the school setting and should not distract the student or his/her classmates.**
- **Teachers and staff have the right to confiscate any personal electronic device they deem is interfering with the classroom, and to follow the below procedure.**

If a student is caught with a cell phone or another personal electronic device during school hours, the following will apply:

- **First infraction** – Confiscation of the cell phone or other device by teacher or school personnel. Device will be kept by the classroom teacher and returned to the student at the end of the day, after reviewing this policy. School administrators and the student's other teachers will be informed. Guardians will be contacted by the classroom teacher.
- **Second infraction** – Confiscation of the cell phone or other device by teacher or school personnel. Device will be sent to a school administrator's office. Guardians will be notified by school personnel and must be present to receive the device, after reviewing this policy.
- **Third infraction** – Confiscation of the cell phone or other device by teacher or school personnel. Device will be sent to a school administrator's office. Guardians will be notified by school personnel and must be present to receive the device, after reviewing this policy. Student will serve a one-hour after school detention.
- ***Any further infraction will result in confiscation of the cell phone and following the Level II disciplinary pattern for insubordination listed on page 16 of this handbook.**

STUDENT CONDUCT CODE

Rights and Responsibilities - Students may attend the Midland Borough Schools under the guidance of state law as recorded in the 1993-1994 PA School Laws revision and with full benefits of constitutional protection of these rights as citizens. They therefore can act, speak, and behave as young citizens within the scope of these statutes. These statutes provide the guidance for student expectations**. With rights come responsibilities**. Each student must be accountable and responsible for his/her actions.

Conduct Code - A set of guidelines has been developed to ensure your rights and the rights of your classmates. It becomes your responsibility to follow these guidelines:

1. **Disruption of School -** A student shall not, by use of violence, force, coercion or threat, cause disruption or obstruction to the carrying on of a normal school day. Students will not advocate or entice others to cause disruption of the education process. Students shall not cause a disruption with gestures, signs, or note passing.
2. **Damage and/or Theft of Property** - A student shall not cause or attempt damage and/or theft to school or private property.
3. **Assault** - A student shall not act or behave in such a way as would cause physical injury to another person.
4. **Dangerous Weapons and Instruments** - A student shall not possess, handle, transmit, or conceal any object which might be considered a weapon or instrument of violence capable of harming another person.
5. **Tobacco/Vaping/Controlled Substances** - Students shall comply with the no smoking/vaping policy. A student shall not possess, use, sell, transmit, conceal, or be under the influence of narcotics, alcoholic beverages or drugs.
6. **Insubordination/Disrespect -** A student shall not disregard or refuse to obey reasonable directives given by school personnel. This includes eye rolling, back talking, physical gestures, turning backs on adults, etc.
7. **Frightening, Degrading, or Disgraceful Acts** - A student shall not engage in any act that threatens, frightens, degrades, or disgraces other persons by written, verbal, physical, or gestured means.
8. **Profanity and/or Obscene Language** - A student shall not use profanity or obscene language when on school grounds. This includes written, verbal, gestures, signs, pictures, publications, and/or electronically generated text or graphics.
9. **Inappropriate Dress** - A student shall not dress or appear in a fashion deemed inappropriate in accordance with district policies (See Dress Code Policy).
10. **Truancy/Tardiness/Absence without Permission -** All students shall conform to the Pennsylvania School Code. All deviations are subject to a magistrate hearing or fine as outlined previously.
11. **Extortion/Harassment/Bullying/Intimidation** - Depending upon the severity of the case, harassment or bullying a student for the purpose of obtaining money or other advantages of which results in intimidation will not be tolerated and will result in immediate disciplinary action. Use of words like: hate, kill, hit list, kill list, etc. will not be tolerated and immediate corrective action will be taken.

SCOPE

The student conduct code above applies to all students attending the Midland Borough Schools, and all activities, including activities off-campus during school hours, and during transportation to and from school.

We could stop at this point and end the discussion on discipline if all students would conform to the code; but, we would like the students to follow these seven (7) behaviors which will be standard in every classroom:

1. **Follow directions at all times**
2. **Complete all assignments**
3. **Do not leave classroom without permission**
4. **Keep hands, feet, and objects to oneself**
5. **Work independently**
6. **Speak honestly and truthfully with school personnel**
7. **Do not have food, gum, or beverages (other than water) in the classroom**

A disregard for any of the seven listed behaviors will constitute a Level I Offense. All Level I Offenses are handled exclusively by the classroom teacher. The teacher has an unlimited amount of corrective actions that can be employed to ensure that the seven behaviors are followed. After-school detentions are only one of the possibilities. Other consequences may include loss of privileges such as field trips, assemblies, lunch detentions, loss of recess, other activities, etc.

Student Conduct Code Scope (continued)

A violation of the Student Conduct Code is considered a Level II Offense. Level II Offenses are very serious and will require corrective action by the principal, or his/her designee. The penalties for **Level II Offenses** are **Written Disciplinary Referrals** and are very restrictive and severe.

The corrective actions are as follows:

Suspension 1-3 days for first offense.
Suspension 3-5 days for second offense
Suspension 5-10 days for third offense
Suspension for remainder of the semester.
Suspension for the remainder of the year.
In some cases, expulsion could apply.

We will not continue to suspend a student for offense after offense; we will lean toward suspension for the remainder of the semester after the third offense or consider Alternative Education Placement as another option.

Suspensions may be given as in-school or out-of-school, at the discretion of the school administration.

DETENTIONS

Detention refers to the assignment of additional in-school time for a student to serve after the normal instructional day. The general requirements for detention are promptness, no talking and constructive studying. Specific guidelines are posted in the teacher's classroom. Detentions will be assigned at the discretion of a classroom teacher for minor disciplinary incidents and class tardiness. These detentions may be served in the teacher's classroom or in a room designated specifically for that purpose. **Failure to attend an assigned detention will result in a referral to the office and assignment of additional detention, suspension, or alternative placement at the discretion of school administration.**

FIELD TRIPS

Students will not be permitted to attend field trips if they demonstrate poor performance in grades, attendance or behavior. Permission slips will be distributed and must be returned on the deadline date in order to attend. Field trips are planned in accordance with the curriculum and lessons are designed to enhance the educational experience. Field trips are a means to expand our students' awareness of community and surrounding areas.

Field trips are classified as district sponsored and classroom sponsored. The administration will determine criteria for attending district sponsored field trips. Classroom teachers determine the criteria for their field trips. The administration will support the classroom teacher for field trip decisions. Field trips are a privilege, not a right. Students are awarded field trips for passing grades, good attendance, and proper behavior. Please refer to the Volunteer Clearance Information on page 5.

SEXUAL HARASSMENT

It is the intent of the Midland School District to maintain a learning environment that is free from sexual harassment. It is the express policy of the district that sexual harassment of any form against any student or staff member will not be tolerated.
For the purposes of this policy, sexual harassment is defined as any verbal, written, visual, or physical act(s) of a sexual nature that are offensive, intimidating, unwelcome, or that could reasonably be taken as objectionable by another individual.

DRESS CODE

The Midland School District reserves the right to establish dress and grooming guidelines that are within the parameters of generally accepted community standards. Standards are required to show proper attention to personal cleanliness. Fashions and fads that constitute a health or safety hazard to the student or others will not be permitted.

Student dress and personal appearance must be of each character so as not to disrupt or distract from the educational environment of the school. Any form of dress or appearance so determined is prohibited. Students who are in violation of the dress code must immediately change into alternative clothing provided by the school or parent/guardian to correct the violation. If it is not feasible to correct the violation, the student must be sent home.
Any emerging trend will be evaluated by the administration based upon the following guidelines:

1. Requires that shorts and skirts (including slits in skirts or dresses) reach the tip of the middle finger when the hands are fully extended to the side. Use common sense for extreme temperatures and weather.

Dress Code (continued)

2. Requires the wearing of shoes. Slippers, slides, tongs, strap sandals, and open-toed shoes, which do not offer sanitary or safety protection, shall be prohibited.
3. Prohibits the wearing of potentially dangerous items. This includes wallet chains, key chains on a lanyard around the neck, chain belts, pointed rings, metal spikes, etc.
4. Prohibits the wearing of violent language or images, hate speech, profanity, pornography, or images or language that creates a hostile or intimidating environment based on any protected class.
5. Requires that clothing be properly buttoned in accord with the design. See-through material must be worn with shirts, shorts or skirt underneath.
6. Prohibits the wearing of biking pants and boxer shorts. Sweat suit clothing is permitted.
7. Prohibits canes or cane-like items unless approved by the school nurse.
8. Prohibits the wearing of tank tops, crop tops, mesh clothing, or bare midriff attire.
9. Prohibits the wearing of hats, hoods, bandanas, handkerchiefs, bonnets, sweat bands, head gear, and sunglasses in the building, except those for religious purposes with a written note.
10. Prohibits the display of images or language depicting drugs, alcohol, or any illegal item/activity or its use.
11. Any clothing or item identified as gang related is strictly prohibited.
12. Prohibits the wearing of torn and/or ripped clothing in sensitive areas of the body (chest, buttocks, pelvis, etc.).
13. Requires that pants and shorts be worn to the waist and that pants be of a length which do not touch the floor.
14. Prohibits the wearing of oversized clothing (pants, t-shirts, shirts, coats, and jackets) that pose a safety hazard.
15. Requires that coats, jackets, or garments designed for protection from outside elements shall not be worn in the building during the school day.
16. Prohibits bringing and/or carrying bags, purses, blankets, pillows, etc. during the school day.

FORGERY AND PROVIDING FALSE INFORMATION

Falsifying information includes altering or forging teacher signatures, parental/guardian excuses and making or conspiring to make false telephone calls. These actions are prohibited and will be subject to disciplinary action determined by the administrative office. Hall pass forgery and email forgery is included here.

PREFERRED OR LEGAL NAME

Midland Borough School District recognizes that some individuals have a strong preference to use and be known by a name other than their Legal Name for reasons related to their gender identity, cultural background, or for other social or personal reasons. It is the District's policy to permit students and employees to designate, use, and be known within the school community by a Preferred Name, to the extent that doing so is consistent with the law and is reasonably feasible to accommodate within the record-management systems. The individual's Legal Name will still be used for: academic records, transcripts, state reporting, standardized testing, medical records, and any other official record kept on file at the District.

OBLIGATIONS AND DEBTS

Students are responsible for all obligations and debts that may accumulate during the school year. Examples of such obligations may include but are not limited to failure to pay for a lost/damaged book; damage to school property; and failure to submit money owed for fund raisers. Students with outstanding debts will have their report cards and/or diplomas withheld and will not be able to attend school related field trips until all financial obligations to the school district are satisfied K4 thru 8th grade.

GRADE PROMOTION AND RETENTION

Student promotion to the next grade level is based on demonstrated progress toward school and Pennsylvania Department of Education academic standards. The District considers multiple measures of student achievement when making promotion or retention decisions, including classroom performance, grades, benchmark and classroom assessments, state assessment data (when applicable), attendance, and teacher input.

Students who do not demonstrate sufficient progress toward grade-level standards may be considered for retention after a careful review of their academic needs and interventions provided. Parents/guardians will be informed throughout the process and given opportunities to participate in discussions regarding their child's progress and placement. The Superintendent or designee has final authority regarding promotion and retention decisions in accordance with Board policy and applicable state regulations.

MIDLAND BOROUGH SCHOOL DISTRICT REUNIFICATION

DEFINITIONS AND GUIDELINES

PARENT-STUDENT REUNIFICATION

Circumstances may occur at the school that require parents or guardians to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Parent-Student Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved. Because a reunification is not a typical end of school day event, a reunification will likely occur at a different location than Midland Elementary-Middle School.

NOTIFICATION

Parents or guardians may be notified in a number of ways. The school may use its broadcast phone or text message system. A reunification text message may look something like this: "*The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID."*

PARENT/GUARDIAN EXPECTATIONS

If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, **bring identification**. That will streamline things during reunification. Second, **be patient**. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

WHAT IF A PARENT/GUARDIAN CAN'T PICK UP HIS/HER STUDENT?

When a parent or guardian can't immediately go to the reunification site, students will only be released to individuals previously identified as a student's emergency contact. Otherwise, the school will hold students until parents can pick up their student.

STUDENT EXPECTATIONS

For students, the school asks that students be orderly and quiet while waiting. Students are also asked not to send messages either in or out of the school or reunification area.

PROCEDURES

CAMPUS EMERGENCY:

An occurrence within the Midland-Elementary Middle School where evacuation is necessary.

CAMPUS EMERGENCY REUNIFICATION POINT:
Midland Gymnasium
901 Midland Ave
Midland, PA 15059

LOCAL/COUNTY EMERGENCY:

A local occurrence where evacuation is necessary on a larger scale and the threat reaches outside the building and/or Borough (i.e., hazardous material, radiological release from Beaver Valley Power Station, etc.).

LOCAL/COUNTY EMERGENCY REUNIFICATION POINT:
Union Area School District
2106 Camden Avenue
New Castle, PA 16101

REUNIFICATION PROCEDURE

1. Parent/guardian listens to staff and follows all directions
2. Parent/guardian presents photo identification
3. Identification is verified by a school staff member/employee
4. Parent/guardian is reunited with student(s)
5. Parent/guardian sign out student(s)
6. Parent/guardian and student(s) exit the premises

INTERVIEWS AND COUNSELING

In some cases, parents or guardians may be advised that a law enforcement investigation is underway and may be advised that interviews are necessary. In extreme cases, parents may be pulled aside for emergency or medical information.

QUESTIONS OR CONCERNS?

This process will work most effectively if everyone knows and understands the steps and expectations.
If you have any questions or concerns, please call the main office and speak to a school administrator at 724-643-8650