

MIDLAND BOROUGH SCHOOL DISTRICT

DISTRICT WIDE / LEA

PARENT INVOLVEMENT POLICY

PART I. GENERAL EXPECTATIONS

The MIDLAND BOROUGH SCHOOL DISTRICT agrees to implement the following statutory requirements:

- The school district/LEA will put into operation programs, activities and procedures for the involvement of parents with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district/LEA will work to ensure that the required parental involvement policies meet the requirements of section 1118(b) of the ESEA and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district/LEA plan developed will follow guidelines under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district/LEA will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, to the extent practicable, in a language parents understand.
- If the school district/LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district/LEA will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes

directly to the schools required for **Title I, Part A funds of \$500,000.00 or greater.**

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The **MIDLAND BOROUGH SCHOOL DISTRICT** will take the following actions to involve parents in the joint development of its district wide/LEA parental involvement plan under section 1112 of the ESEA:
 - Annual Parent Title Meetings to inform parents of their participation in Title I, the Title I involvement requirements and their rights to be involved
 - Need for School-Parent Compact
 - Provide all parents with copy of school district/LEA parent involvement policy each year
 - Include survey with policy to obtain feedback from parents
 - Meeting with School Advisory Team (SAT) to discuss survey results
 - Hold parent meeting to discuss and implement any policy changes
2. The **MIDLAND BOROUGH SCHOOL DISTRICT** will take the following actions to involve parents in the process of development of the Schoolwide Program Plan under Section 1114.

- Hold meeting with School Advisory Team (SAT) and Parent Committee to review draft of Schoolwide Program Plan
 - Implement recommendations by Parent Committee
 - Share Plan with District Parents
 - Complete review process annually with Parent Committee
3. The **MIDLAND BOROUGH SCHOOL DISTRICT** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- Working with existing School Advisory Team (SAT), include Superintendent, Principal, Dean of Students, Director of Student Services, Coordinator of Educational Programs, Business Manager, Superintendent's Secretary, Technology Coordinator and Teaching Staff Representatives to ensure district is providing necessary learning tools and educational programs in accordance with guidelines of Title I Part A and NCLB.
 - Meetings between School Advisory Team (SAT), Invited Parents, Administration and Staff for professional development needs and training to provide most effective teaching tools and resources to increase student achievement. Discussion to include PSSA and local assessment data and results.
 - Parent meetings and parent conferences will be held at different times during the day.
4. The **MIDLAND BOROUGH SCHOOL DISTRICT** to the extent feasible will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs by:
- Inviting program members to participate in parent night meetings held during the school year.
 - Inviting program members to participate in professional development activities.
 - Organizing and participating in joint transition-related training of school staff, Head Start staff and other early childhood development programs including the districts PK staff.
 - Conduct meetings involving parents and programs participants to discuss development and assessments needs of individual children.
5. The **MIDLAND BOROUGH SCHOOL DISTRICT** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English

proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district/LEA will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

- Working with existing School Advisory Team (SAT) include Superintendent, Principal, Dean of Students, Director of Student Services, Coordinator of Educational Programs, Business Manager, Superintendent's Secretary, Technology Coordinator, and Teaching Staff Representatives to ensure district is providing necessary learning tools and educational programs in accordance with guidelines of Title I Part A and NCLB.
- Invite Student representatives (Student Council) to share ideas with School Advisory Team (SAT) and Parent Council.
- The School Advisory Team (SAT) will facilitate the alignment of current curriculum with developed Title 1 Programs. The catalyst for integration will be innovative technology to assist the needs of all children.
- The program/policy will be evaluated initially by the School Advisory Team (SAT) on meeting the needs of all students with concentrations in the areas of reading, writing, speaking, listening and mathematics.
- Program/policy evaluation findings will be shared with parents via meetings, surveys and other means of communication to work collectively to update and improve policies as needed.
- Policy(s) will be reviewed at a minimum annually by School Advisory Team (SAT) and Parent Committee (Council).

6. The MIDLAND BOROUGH SCHOOL DISTRICT will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district/LEA will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
- Provide assistance to Title I parents as appropriate in understanding standards, state and local assessments, the requirements of Part A, monitoring a child's programs and working with educators by conducting workshops at local school, enlistment of County and State Parent Advisory Committees and Workshops.
 - Provide parents with PDE websites and Department of Ed Websites specific to academic standards, assessments, NCLB, and Title I Part A.

- Parent Meetings to discuss academic standards, types of assessments, NCLB, Title I, after school and extended school year tutoring programs.
 - Parent Meetings and conferences will be held at different times during the day.
- B. The school district/LEA will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Home Instruction Programs, Adult Literacy Training, and training on software applications for remediation and assessment to support needs of children.
 - Provide after school tutoring and extended school year (summer) for children not reaching proficiency levels.
- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Annual Parent Title Meetings to inform parents of their participation in Title I, the Title I involvement requirements and their rights to be involved.
 - Additional meetings that are devoted specifically to addressing an understanding of academic standards, assessment, enrichment and remediation for parents to support their children.
 - Communicate to parents updates and changes to Federal and State policies, assessments and mandates of NCLB.
 - Jointly with parents, review school-parent compact outlining how parents, the entire school staff and students share in the responsibility for improved student achievement.
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents to more fully participate in the education of their children, by:
- Inviting program members to participate in parent night meetings held during the school year.

- Inviting program members to participate in professional development activities.
- Organizing and participating in joint transition-related training of school staff, Head Start staff and other early childhood development programs.
- Conducting meetings involving parents and programs participants to discuss development and assessment needs of individual children.

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

- Mailings
- Random Phone call reminders
- Emails
- Postings on District/LEA website
- Newsletters

PART III. ADOPTION

This District wide Parental Involvement Policy has been reviewed and developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the Midland Borough School District on the 12th day of March, 2007, and will be in effect for the period of one year.

Michael Conti, President
Midland Borough School District Board of Directors

Samuel Sallis, Secretary
Midland Borough School District Board of Directors