Public Notices

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Annual Public Notice of Special Education Services and Programs, Services for Gitted Students, and Services for Protected Handicapped Students Notice to Parents

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibili-

School districts (SDs), intermediate units (IUs) and charter schools (CSs) are regulred to conduct child find activities for schools (CSs) are regulred to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504/Chapter 15, and the Besic Education Circular entitled implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gitted services via 22 Pa Code Chapter 16. For additional information regarding gitted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the school district, intermediate unit, and charter school of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice, each school district, intermediate unit, and charter school shall publish written information in the handbook and on the web site. Children ages three through twenty-one can be eligible for special education programs and services. If pa-

on the web site. Children ages three through [wenty-one can be eligible for special education programs and services. It parents believe that the child may be eligible for special education, the parent should contact the appropriate school district or charter school identified at the end of this public notice. Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least 3 years of age and is considered to have a developmental delay when one of the following exists: (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental. a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas. (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean of standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. For additional information you may contact the Beaver Valley intermediate Unit. Evaluation Process

Evaluation Process
Each school district, intermediate unit, and charter school has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school, which your child attends. Telephone numbers and addresses can be found at the end of this notice. Parents of preachool age children, age three through five, may request an evaluation in writing by addressing a letter to the intermediate unit.

School entitles cannot proceed with an evaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consont, please rafer the Procedural Safeguards Notice which can be found at the PaTTAN wetsite, www.Pattan.net, Once written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent education evaluation at public ex-

Program Development
Once the evaluation process is completed, a team of qualified professional and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the the educational placement. Once the IEP team develops the program and determines the education placement, school district staff, intermediate unit staff, or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Confidentiality of Information:

Confidentiality of Information:
The SDs, IUs and CSs maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of these employees within the agency who have access to personally identifiable information. within the agency who have access to personally identifiable information.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or pri-vate school child contact the responsible school entity listed below. For preschool children, information, screenings and evaluations requested, may be obtained by contacting the intermediate Unit. The addresses of these schools are as fol-

Beaver Area School District 1300 Fifth Street Beaver, PA 15009 724-774-0250

Blackhawk School District 500 Blackhawk Road Beaver Falls, PA 15010 724-846-6600 Freedom Area School District 1702 School Street Freedom, PA 15042

724-775-5484 Midland Borough School District 173 Seventh Street Midland, PA 15059 724-643-8650 Riverside Beaver County School District 318 Country Club Drive Ellwood City, PA 16117 724-758-7512

School 1016 State Street Baden, PA 15005 1-855-590-2227

PA Cyber Charter School 652 Midland Avenue Midland, PA 15059 724-643-1180

Beaver Valley Intermediate Unit
147 Poplar Avenue
Monace, PA 15061
724-774-7800
SCHOOL DISTRICT OFFICES
Allquippa School District
800 21st Street
Allquippa, PA 15001
724-857-7500
Reaver Area School District
Reaver Area School District
Reaver Area School District
Reaver Area School District
Reaver Area School District Big Beaver Falls Area School District School District 1503 8th Avenue Beaver Falls, PA 15010 724-843-7470 Central Valley School District 160 Baker Road Extension Monaca, PA 15061 724-775-5600 Hopewell Area School District 2354 Brodhead Road Aliquippa, PA 15001

724-375-6691 New Brighton Area School District 3225 43rd Street New Brighton, PA 15066 724-843-1795 Rochester Area School | School District | School District | State Street | School District | State Street | School District | State Street | School District | School District | State Street | School District | State Street | School District | School District

724-643-9004

The school entity or charter school will not discriminate in employment, education programs, or activities based or raccolor, national origin, age, sex, handleap, creed, marital status or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary or secondary school pupil enrolled in a school district, intermediate unit, or charter school program shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handleap, creed, national origin, tivities due to race, color, handic marital status or financial hardship.